

**Test:** Primary 4 - Term 2 (SA1) English (School SC)

**Points:** 34 points

**Name:** \_\_\_\_\_

**Score:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

Select multiple choice answers with a cross or tick:

Only select one answer

Can select multiple answers

**Question 1 of 36**

Primary 4 English (Term 2) 1 pt

**Section A: Vocabulary (6 marks)**

The steak that I had ordered was \_\_\_\_\_. It was difficult to chew.

**A)** tough

**B)** rough

**C)** gentle

**D)** tender

**Question 2 of 36**

Primary 4 English (Term 2) 1 pt

Jade could accept her teacher's feedback well as it was put across to her very \_\_\_\_\_.

**A)** quickly

**B)** tactfully

**C)** hesitantly

**D)** effortlessly

**Question 3 of 36**

Primary 4 English (Term 2) 1 pt

Tommy \_\_\_\_\_ a brand of sunblock lotion to his classmate to purchase for the camp.

**A)** refused

**B)** declined

**C)** accepted

**D)** recommended

**Question 4 of 36**

Primary 4 English (Term 2)

1 pt

To prepare for the marathon, Rachel had to \_\_\_\_ many days of practice and training.

---

- A) put in
- B) put up
- C) put out
- D) put about

**Question 5 of 36**

Primary 4 English (Term 2)

1 pt

Jane's hope of being the lead dancer in the concert was \_\_\_\_ when she hurt her ankle.

---

- A) dashed
- B) deleted
- C) disputed
- D) disappeared

**Question 6 of 36**

Primary 4 English (Term 2)

1 pt

The tourists find the \_\_\_\_ of the durian so pungent that they would avoid the fruit at all cost.

---

- A) colour
- B) shape
- C) smell
- D) spikes

**Question 7 of 36**

Primary 4 English (Term 2)

1 pt

**Section B: Grammar (6 marks)**

The toddler responded to his mother's demands \_\_\_\_ throwing a huge tantrum.

---

- A) in
- B) by
- C) with
- D) until

**Question 8 of 36**

Primary 4 English (Term 2)

1 pt

The injured monitress decided that she could carry the bag \_\_\_\_ and refused her classmates' offer of help.

---

- A) herself
- B) oneself
- C) ourselves
- D) themselves

**Question 9 of 36**

Primary 4 English (Term 2)

1 pt

Mr Lee pointed at the car across the road and exclaimed, "I drove \_\_\_\_ model when I was twenty-one years old!"

---

- A) this
- B) that
- C) these
- D) those

**Question 10 of 36**

Primary 4 English (Term 2)

1 pt

"Anya, \_\_\_\_ you want some biscuits?" asked her brother.

---

- A) may
- B) could
- C) would
- D) should

**Question 11 of 36**

Primary 4 English (Term 2)

1 pt

You \_\_\_\_ submit your assignment today. Mrs Lee would not agree to an extension of the deadline.

---

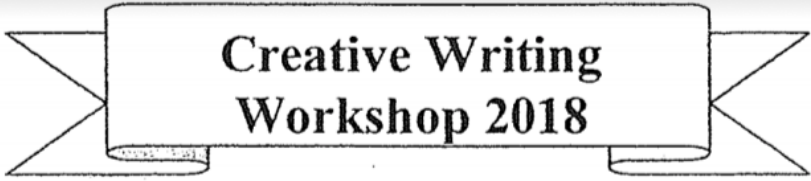

- A) can
- B) must
- C) shall
- D) might

By the time Mother reached the shop, there were not \_\_\_\_\_ designs left for her to select.

---

- A)** few
- B)** little
- C)** much
- D)** many

## Section C: Visual text (4m)



## Creative Writing Workshop 2018

The Creative Writing Workshop is back again!  
Join us this June for a 3-day writing workshop to ignite your creative juices and write like a professional!

The improved version of the writing workshop is more interactive than before. Under the guidance of local authors, your children will definitely be inspired and gain confidence in creative writing. The best piece of writing will be published in the "Power in Writing" magazine.

**Date:** 10 – 12 June  
**Venue:** Jade & Gold Hotel  
**Time:** 8 a.m. to 5 p.m.  
**Fees:** \$120 (cash or cheque)

**Free writing kit for all participants!**

**Highlight of the workshop!**

**Who is it for?**

Anyone who

- is 9 to 12 years old
- has an interest in writing

Guest speaker, Tan Rou Ling (author of Harry Popiah), Enid B. Tang (author of The Famous Five Stones) and Ronald Deng (author of Jenny and the Giant Durian) will share valuable tips and their journey as writers in Singapore.

Register with us at [www.creativeminds.com.sg](http://www.creativeminds.com.sg) by 1 May 2018.  
Call us at 62252018 for any enquiries.

**The first 30 who register will receive an autographed book by renowned author, Tan Rou Ling.**

**Organiser:** Creative Minds Limited  
**Proudly sponsored by:** Power In Writing Limited

The main objective of this flyer is to \_\_\_\_

- A) encourage people to write more
- B) encourage people to support local authors
- C) attract people who can write like professionals
- D) attract people to participate in the writing workshop

**Question 14 of 36**

Primary 4 English (Term 2) 1 pt

The organiser of the workshop is \_\_\_\_\_.

---

- A) Tan Rou Ling
- B) Jade & Gold Hotel
- C) Creative Minds Limited
- D) Power In Writing Limited

**Question 15 of 36**

Primary 4 English (Term 2) 1 pt

The participants with the best essay will \_\_\_\_\_.

---

- A) win a free writing kit
- B) visit the Jade & Gold Hotel
- C) win books by three local authors who are guest speakers
- D) have their work published in the "Power In Writing" magazine

**Question 16 of 36**

Primary 4 English (Term 2) 1 pt

Which of the following statements is true based on the flyer?

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- A) There are two ways to pay for the workshop
- B) You can call 62252018 to register for the workshop
- C) Anyone who has an interest in writing can register for the workshop
- D) You can obtain Tan Rou Ling's book if you register for the workshop

**Question 17 of 36**

Primary 4 English (Term 2) 4 pts

**Section D: Grammar Cloze 8 x 1m****Passage 1**

- 
1. [ ] My family and I enjoy trekking in the jungles at nature reserves. Usually, we will don our gear before we walk \_\_\_\_\_ a path to reach the jungle. A. under
- 
2. [ ] Before long, we will find ourselves comfortable \_\_\_\_\_ the cool shade of huge trees. B. above
- 
3. [ ] We really enjoy the feeling of the cool breeze blowing \_\_\_\_\_ our faces. C. against
- 
4. [ ] It is a bonus if there are also birds chirping \_\_\_\_\_ us. We love being close to the nature. D. along
-

**Question 18 of 36**

Primary 4 English (Term 2) 1 pt

Passage 2: Choose the correct word given

A wild boar was hit by a car yesterday on the expressway. The driver did not [ notice/ notices ] something ahead of his car.

- 
- A) notice
- B) notices

**Question 19 of 36**

Primary 4 English (Term 2) 1 pt

The [force/forces] of the collision was so strong that the animal collapsed on the ground immediately.

- 
- A) force
- B) forces

**Question 20 of 36**

Primary 4 English (Term 2) 1 pt

All [effort/efforts] to save the animal were in vain.

- 
- A) effort
- B) efforts

**Question 21 of 36**

Primary 4 English (Term 2) 1 pt

[This/These] accident was unfortunate. The driver was very affected and wished it was just a dream.

- 
- A) This
- B) These

**Question 22 of 36**

Primary 4 English (Term 2) 6 pts

**Section E: Vocabulary close 6m**

- 
- |        |  |              |
|--------|--|--------------|
| 1. [ ] | Nutrition for children is important for their growth. Everyone needs many ____ of nutrients.                             | A. questions |
| 2. [ ] | The ____ way to fuel your child's growth is to consider nutrient-rich foods.   | B. different |
| 3. [ ] | To get sufficient protein, it is recommended to ____ seafood, lean meat, eggs, beans and seeds.                          | C. best      |
| 4. [ ] | For vitamins and fibre, ____   | D. choose    |
| 5. [ ] | ____ vegetables of various colours.  | E. types     |
| 6. [ ] | If you have ____ about nutrition for children, talk to your child's doctor. They are in the best position to advise you. | F. encourage |
- 

**Question 23 of 36**

Primary 4 English (Term 2) 0 pts

**Section F: Sentence combining****Combine the sentences to make one sentence using the given word**

Joy did not know the way to the bus stop. She asked a passer-by for help.

Since \_\_\_\_\_

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**Question 24 of 36**

Primary 4 English (Term 2) 0 pts

We want to have a class party. Our class must win the singing competition.

\_\_\_\_\_ if \_\_\_\_\_.

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**Question 25 of 36**

Primary 4 English (Term 2)

0 pts

Ray can choose to take a bus. He can choose to take a taxi.

\_\_\_\_\_ either \_\_\_\_\_

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**Question 26 of 36**

Primary 4 English (Term 2)

0 pts

The lady is wearing a dress. She is my teacher.

\_\_\_\_\_ who \_\_\_\_\_.

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**Section G: Comprehension 1 (6m)**

Maui dreamt of the day that he could go fishing with his older brothers. Each time they returned from a fishing trip, Maui would ask if he could join them on their next trip. However, Maui's brothers would always tell him that he was too young and of no help. Maui decided that he would prove to them that he was not young anymore. Secretly, he hatched a plan to prove himself and began weaving a strong fishing line.

5

Early next morning, Maui took his fishing line and hid in the hull of his brothers' canoe. Maui's brothers became aware that the canoe was much heavier than usual but none of the brothers noticed Maui hiding in the hull. When the anchor was dropped, Maui knew they were too far from land to return. Maui revealed himself to his brothers' surprise.

10

They were angry with Maui and blamed him for having no catch that morning. Maui spoke up and challenged them to fishing. The brothers laughed and threw their lines into the water confidently. Instantly, they began catching fish. In no time, the canoe was full and they were delighted with their catch.

When it was Maui's turn to fish, his brothers laughed at his fishing line. Unfazed, Maui stood at the front of the canoe and spun his line out to sea. Maui's line went suddenly taut. The brothers held tightly to the side of the canoe as they began to speed across the ocean. They begged Maui to cut the line as they thought they would drown. Instead, Maui held tightly to his line and slowly, a giant fish was pulled to the surface.

The brothers were amazed at what they saw. They begged Maui for forgiveness. Maui finally earned his right to join his brothers for fishing.

20

Adapted from <http://eng.mataurangamaori.tki.org.nz>

List two reasons Maui's brothers gave for not taking him on fishing trips

---

Which word in paragraph 2 has a similar meaning to "mindful"?

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**Question 29 of 36**

Primary 4 English (Term 2)

1 pt

Maui's brothers challenged him to fishing.

---

- A) True
- B) False

**Question 30 of 36**

Primary 4 English (Term 2)

1 pt

Maui's brother held on to the front of the canoe as they began to speed across the ocean.

---

- A) True
- B) False

**Question 31 of 36**

Primary 4 English (Term 2)

1 pt

Maui's brothers begged him for forgiveness as they \_\_\_\_\_.

---

- A) wanted him to cut the line
- B) realised that Maui was a capable young man
- C) were amazed that Maui could hide in the hull

**Section H: Comprehension (10m)**

Jemma and Tammy are identical twins. Even though they are twin sisters, they enjoy doing different things. For example, if Jemma wants to swim, Tammy would want to play badminton. Jemma loves to listen to Korean popular music, while Tammy prefers to listen to classical music.

Their personalities are very different too. For example, one is messy while the other is very neat. When both of them were in Primary Four, tensions started to rise to the point that the girls could no longer stand each other. They felt they had nothing in common despite looking so similar. They were frustrated that their friends always mistook them for each other. Soon, they stopped talking to and avoided each other. 5

However, things began to change on the day that their report books were given out. While taking the school bus home, both of them were concerned by how affected the other looked. Their twin instincts kicked in and when they asked each other about their results, they both realised that they had each failed a subject. Jemma failed Science and Tammy failed Mathematics. 10

Since both girls wanted to do well for the Second Semestral Assessment for the next semester, they discussed and agreed to help each other. From that day onwards, every day, after school, Jemma tutored Tammy in Mathematics while Tammy helped Jemma in Science. Eventually, all their hard work paid off as they managed to score in all their subjects. 15

The girls were delighted by the improvement they had made in their studies. Their parents were elated too. They were very pleased that Jemma and Tammy had made great progress but were even more touched that they had learnt to be good sisters who helped each other. 20

What do the sisters have in common?

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Why did the sisters dislike each other so much at first?

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**Question 34 of 36**

Primary 4 English (Term 2)

0 pts

How did they realise that they were both not doing well in their studies?

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**Question 35 of 36**

Primary 4 English (Term 2)

0 pts

How did the sisters help each other?

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**Question 36 of 36**

Primary 4 English (Term 2)

0 pts

What were the two reasons that caused their parents to be elated?

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